## Tuesday's Phonics-19 ${ }^{\text {th }}$ Jan 2021

## What to put on <br> ClassDojo

 from today's lesson: p. 13 .

Write the sounds below on cards. Let your child build words. How many different words can he/she make?

| $f$ | $b$ | $j$ | $z$ | $z z$ | $a$ | $S$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $p$ | $i$ | $g$ |  |  |  |  |

Sky Write: Zip zap zip. $\times 2$
listen: YouTube: Jolly phonics Z
This is a digraph: 2 letters make 1 sound!


All these words have $\underline{Z Z}$ in them. Can you tell me what you see? Where do you hear the $Z Z$ in these words?

zebra
vase
veil

Say the word, say the final sound, do the action

and write the sound.


1. Can you point at our new sound (ZZ)? 2. Robot talk each word to read them. 3. Connect words to pictures. Which one is an alien word? (no meaning) kozz >> alien word

## fuzz kozz buzz



1. Can you point at our new sound (ZZ)? 2. Robot talk each word to read them.
2. Connect words to pictures. Which one is an alien word? (no meaning) mezz >> alien word


Reading 'tricky words' - Phase 3.

## he she we

## me be

How many words? Where are the finger spaces? Can you find our new sound 'Zz'?
Read each word, then read the whole sentence from the beginning. Robot talk:

## He has a jazz band.



How many words? Where are the finger spaces? Can you find our new sound 'Zz'?
Read each word, then read the whole sentence from the beginning. Robot talk: am, Buzz

## I am Buzz.



Say and segment the word 'fizz' using robot talk. Can the children find the letters needed and put them in the correct order? Children to read the word they made and check if it says 'fizz'.
Parents: make a grid like this below, write the letters on cards and let the children explore the options.


1. Say the word (fuzz). 2. Segment it using robot talk (f-u-zz). 3. Look up sound on mat. 4. Write the word.


## What to put on ClassDojo <br> Draw this grid: <br> 

Write the sounds below on cards. Let your child build words.
How many different words can he/she make?

| $f$ | $b$ | $j$ | $z$ | $z z$ | $a$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $p$ | $i$ | $g$ |  |  |  |

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