## Wednesday's Phonics 20 ${ }^{\text {th }}$ Jan 2021

What to put on ClassDojo
from today's lesson:p. 13.
Make this grid with different sounds: -ess, -iss, -oss
0 SS
e ss
$\square$
i ss

Let your child experiment with putting different sounds into the empty boxes to make 4 or 3 sound words
How many different words can he/she make?

| $f$ | $b$ | $z$ | $p$ | $i$ | $g$ | $m$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $l$ | $d$ | $r$ | $h$ | $c$ |  |  |

Sky Write: ss Slither down the snake $\times 2$
The snake is in the grass. The snake is in the grass. /sss/! /sss/!
The snake is in the grass.


This is a digraph: 2 letters make 1 sound!
The snake is in the grass.


Sort the pictures by which sound you can hear in them. (2 are odd ones out)


Say the word, say the final sound, do the action
 and write the sound.


1. Can you point at our new sound (ss)? 2. Robot talk each words to read them. 3. Connect words to pictures. Which one is an alien word? (no meaning) riss >> alien word

## $\rightarrow \infty$ <br> 



1. Can you point at our new sound (ss)? 2. Robot talk each words to read them. 3. Connect words to pictures. Which one is an alien word? (no meaning) ress >> alien word


Reading 'tricky words' - Phase 3.


How many words? Where are the finger spaces? Can you find our new sound 'ss'?
Read each word, then read the whole sentence from the beginning. Robot talk: can, cat, hiss

## Miss, can a cat hiss?



How many words? Where are the finger spaces? Can you find our new sound 'ss'?
Read each word, then read the whole sentence from the beginning. Robot talk:

## He is the boss.



1. Say the word (floss). 2. Segment it using robot talk (f-l-o-ss) 3. Look up sounds on the mat. 4. Write the word.
$\qquad$


## What to put on ClassDojo

Make this grid with different sounds: -ess, -iss, -oss


Let your child experiment with putting different sounds into the empty boxes to make 4 or 3 sound words

How many different words can he/she make?
$f \quad b$
b $z$
$r$
$p$
i 9
9 m
ld
h
c

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